

The logo for Credentialate, featuring a large black 'C' with a blue ribbon-like element on its left side, followed by the word 'redentialate' in a black sans-serif font.

Credentialate

Evaluate. Credentialate. Validate.

Margo Griffith
Head, Business Development

EduGrowth Showcase August 2020

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🌐 www.credentialate.com

Challenge: Facilitating the learner to earner journey

“The transition for young people between full-time education and full-time work is increasingly uncertain”

Accelerating factors to gaining full-time work:

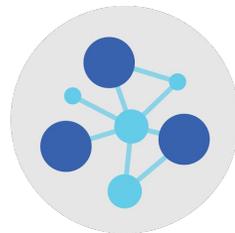
Developing a curriculum with a focus on 21st century skills and the tools to surface them



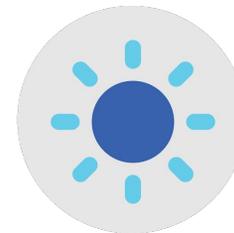
Building enterprise skills in education



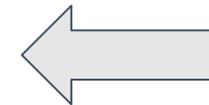
5,000 hours relevant paid employment



Paid employment in a future focused cluster



An optimistic mindset



Changing the mindset to give learners a voice

Source: The New Work Reality, June 2018, Foundation for Young Australians

Rubrics: Foundation for evidence

IT Core Competencies

	 4 $x > 3$	 3 $x > 2 \ \&\& \ x \leq 3$	 2 $x > 1 \ \&\& \ x \leq 2$	 1 $x \geq 0 \ \&\& \ x \leq 1$
Use of communication tools	Effectively uses email or other electronic tools to communicate with others, including the use of attachments. Frequently utilizes electronic course tools, such as registration or course management programs.	Uses email or other electronic tools to communicate with others, but cannot open/include attachments. Occasionally uses electronic course tools, such as registration or course management programs.	Uses email but does not use any other electronic communication or course tools.	Cannot use any electronic communication or course tools.
Use in life	Demonstrates an initiative to use and develop new technology skills to complete assignments or improve skills. Independently demonstrates the ability to use multiple types of hardware or software.	Demonstrates an ability to use technology to complete assignments or improve skills, upon instruction.	Demonstrates an understanding of how to use technology to assist in completion of assignments but does not use technology to complete assignments.	Cannot use technology to complete assignments. Does not understand how to use technology to assist in completion of assignments.
Basic Computer Literacy	Accurately uses appropriate computer/internet terminology. Demonstrates the ability to identify, open and close the appropriate program to utilize for a task, and efficiently store/retrieve files from multiple storage devices.	Uses appropriate computer/internet terminology. Demonstrates the ability to locate and open/close a specific program but cannot store/retrieve files from external storage devices.	Uses computer/internet terminology inconsistently. Demonstrates the ability to open/close specific programs but cannot store/retrieve files.	Does not demonstrate an understanding of computer/internet terminology. Cannot locate or utilize specific programs. Cannot store/retrieve files.
Retrieving information	Demonstrates an ability to use multiple tools to navigate the internet to locate information relevant to the task.	Demonstrates a basic ability to navigate the internet and locate information weakly related to the task.	Demonstrates a limited ability to navigate the internet and locate information that is not relevant to the task.	Cannot navigate the internet to successfully locate information related to a specific topic.

Badge Classes



Exceptional

 Exceptional
 $x \geq 3.5$



Meets the standards

 Meets the standards
 $x \geq 2.5 \ \&\& \ x < 3.5$

Bringing meaning to microcredentials



Platinum

Samantha Fahey has been awarded the Platinum badge based on the evidence catalogued below.

Issued By
Edalex

Awarded On
13 August 2020

Fosters constructive team climate

Supports a constructive team climate by doing ALL of the following: Treats team members respectfully by being polite and constructive in communication. Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. Provides assistance and/or encouragement to team members.

Score: 4

Responds to conflict

Addresses destructive conflict directly and constructively helping to manage/resolve it in a way that strengthens overall team cohesiveness and future effectiveness.

Score: 4

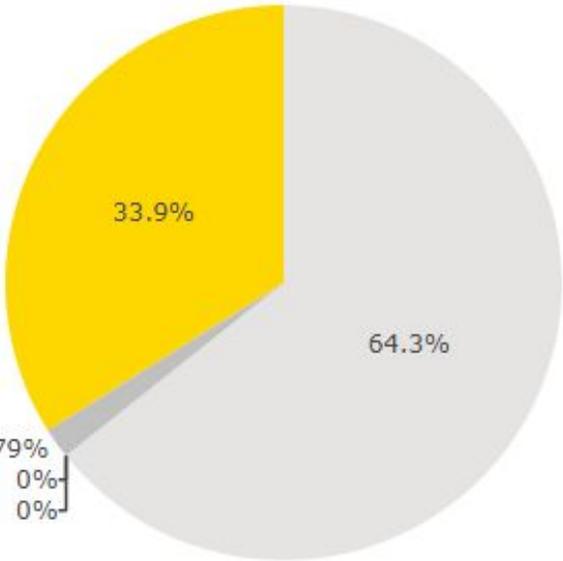
Contribution to team meetings

Offers alternative solutions or courses of action that build on the ideas of others.

Score: 3.5

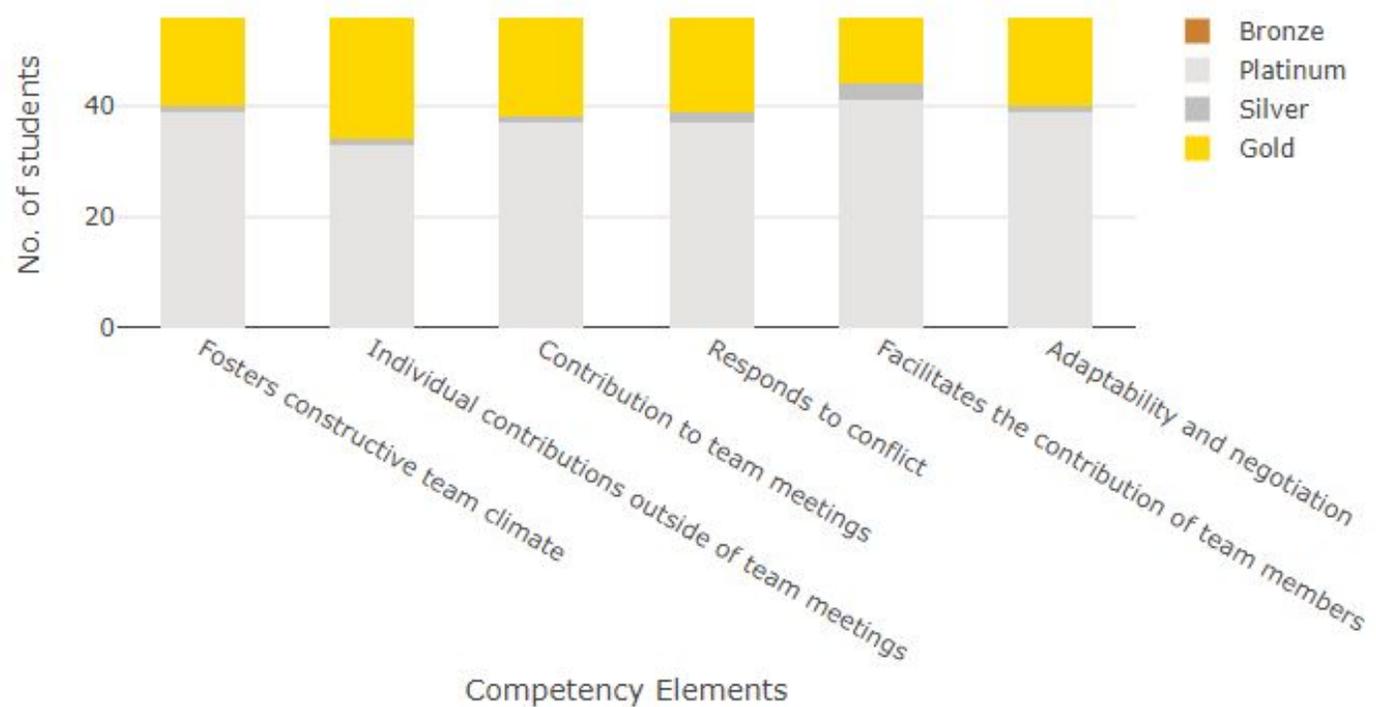
Surfacing insights for institutions

Teamwork



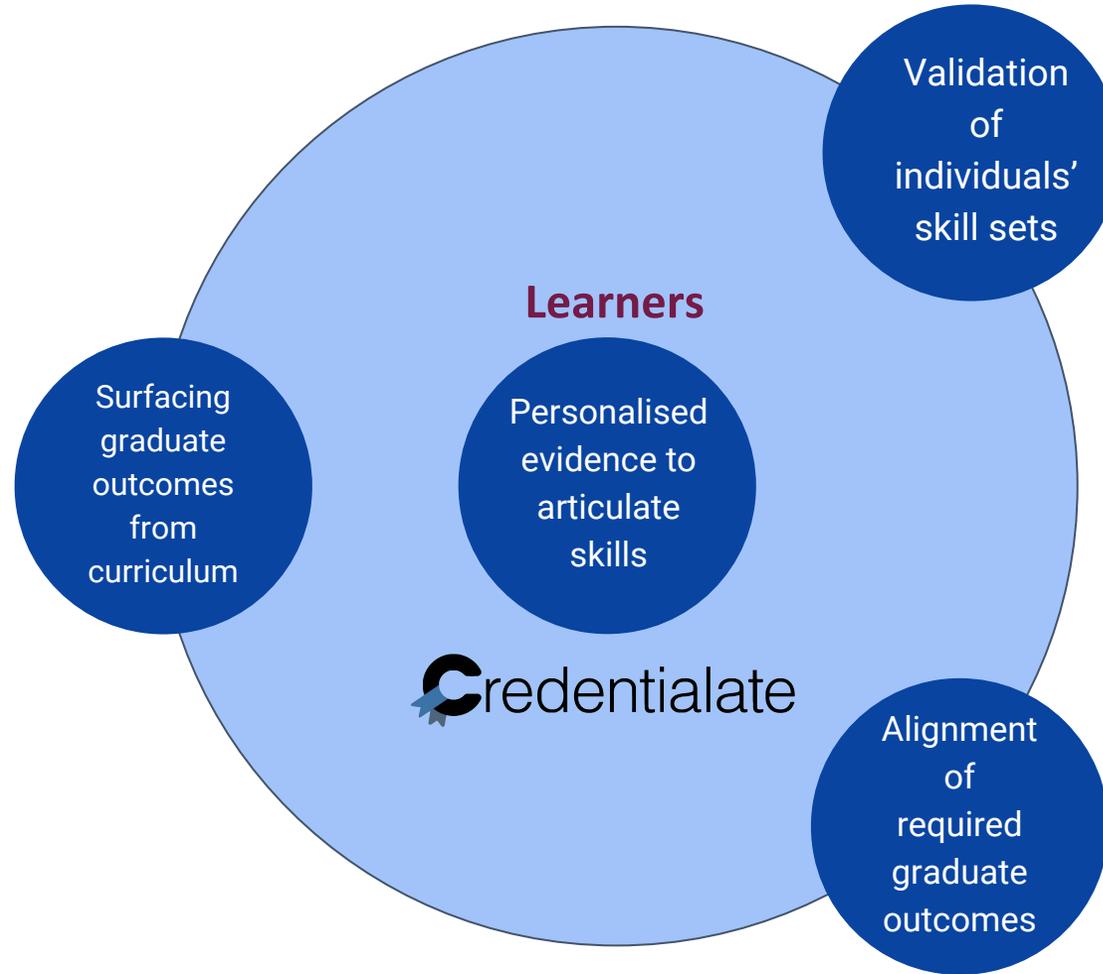
- Platinum
- Gold
- Silver
- Bronze
- Not Achieved

Element Scores for Teamwork



Why?

**Education
Institutions**



Employers and Recruiters

Professional Bodies

Micro-credential Maturity Model

edalex

Micro-credential Maturity Model

The Micro-credential Maturity Model is intended to help organisations explore, assess and target various aspects of micro-credential deployments. The two axes of the model are Stages and Facets.

Learn more at credentialate.com

	Exploratory	Focused Launch	Expansion	Enterprise	Immersive
Purpose	Small market pilots	More robust & targeted	Expanded cohort, increasing evidence	Integrated across multiple sub-organisations	Evidence-rich, seamless pathways supporting entire organisation
Scope	Preliminary research or investigation	1 of reputation, provision, revenue or pathway	1+ of reputation, provision, revenue or pathway	1+ of reputation, provision, revenue or pathway	Multiple of reputation, provision, revenue, entry pathway
Target Audience	One of: - Skills - Certificate - Diploma/Degree - Post-graduate - CPD - Staff PD	One of: - Skills - Certificate - Diploma/Degree - CPD - Post-graduate - Staff PD	1 or more of: - Skills - Certificate - Diploma/Degree - Post-graduate - CPD - Staff PD	1 or more of: - Skills - Certificate - Diploma/Degree - Post-graduate - CPD - Staff PD	Multiple of: - Skills - Certificate - Diploma/Degree - Post-graduate - CPD - Staff PD
Delivery	Small	Targeted	Faculty school/ study area	1+ Faculty/ school/ study area	Institution-wide
Systems & Analytics					
Integration	Face-to-face or online	Variable	Blended	Blended	Blended
Analytics	Limited	Variable	Variable	Integrated	Integrated
Reporting	Badge issuer, LMS	Badge issuer, LMS	Micro-credential management platform, badge issuer, LMS, SaaS	Micro-credential management platform, badge issuer, LMS, SaaS	Micro-credential management platform, badge issuer, LMS, SaaS, analytics
Reporting and Visualisations	None	Limited	Basic	Reporting and visualisations	Integrated reporting and visualisations

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Available at
Credentialate.com

Supporting our clients

28

28

Institutional clients across ANZ

2.3M

2.3 Million

Learners across client institutions

93%

93%

Edalex client retention

99.995%

99.995%

Edalex cloud service availability since 2016



Thank You

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Credentialate in the edtech ecosystem

