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What is Education Perfect?



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EP is an online learning program with a rich library of **35,000+ curriculum-aligned lessons** and assessments.

Used by more than **1M students across 3,000 schools** internationally

A platform which also offers teachers the ability to **edit, create and share** context.

Outstanding content is supported by **live student tracking & powerful data analytics** to help inform teachers' planning & practice.

EP can be **plugged directly into your learning management system** & integrates easily with **video conferencing**.



Education Perfect is uniquely placed to address many of the challenges of **remote learning**.

Learning

Extensive library of lessons covering Maths, Science, English, Languages, and Humanities.

Reinforcement and Differentiation

Formative assessment. Rich data and insights.

Students



Educators



Engagement

Scaffolded lessons enable students to learn anywhere, anytime, suitable for students of all ability levels.

Feedback

Students receive instant feedback on their answers.

Automated marketing and real-time data analysis provides teachers with actionable insights.



Curriculum-aligned lessons cater for students of **all abilities**.

Lessons are scaffolded and designed to promote higher order thinking skills.

Students receive immediate feedback on their working.

Script input allows students to use handwriting in the program.

The screenshot shows a mobile application interface for a physics lesson. The title bar is red and contains 'Applying: Force Calculations' and 'Section Progress: 0%'. Below the title bar, there are user avatars and names: Christine H 0, Kelly B 0, Erini L 4, Jessi W 5, Dave B 7, E.L. 99, and You 105. A sidebar on the left lists sections: 'Introduction: Newton's Second Law' (Optional), 'Remembering: Newton's Second Law', 'Introduction: Calculations with Newton's Second Law' (Optional), 'Applying: Force Calculations' (highlighted), and 'Applying: Acceleration Calculations'. At the bottom of the sidebar, it says '0% Overall' and '0 of 9 sections done'. The main content area has a red header with 'Exit' and a target icon. The text says 'Calculate the size of the force that Sally applies to the ball:' followed by the equation $F = m \times a$. Below this, it says 'Make sure to include units in your answer (N). You can find them in the "Units" tab below. Round your answer to two significant figures.' A text input field contains $F = m \times a$ with a checkmark on the left and a trash icon on the right. Below the input field, there is a 'Use keyboard' button and an 'Add a line of working' button. At the bottom right of the main area, there is a 'Submit' button with a checkmark. Below the main content area, there is a grid with the handwritten equation $F = m \times a$.

Hattie's research into effective learning strategies integrated throughout every lesson. These include **explicit learning intentions**, timely and specific **feedback**, and **scaffolded content**.

The screenshot shows a digital learning interface for a lesson titled "Understanding: Australia's Resources". The interface includes a navigation menu on the left with sections such as "Introduction: Earth's Resources", "Remembering and Understanding: Earth's...", "Remembering and Evaluating: Earth's Resources", "Introduction: Australia's Resources", "Remembering: Australia's Resources", "Understanding: Australia's Resources" (highlighted), "Analysing: Extra for Experts", and "Summary: Earth's Resources". The main content area features a photograph of people riding horses in a field at sunset. Below the image, the text reads: "Explain why **Australia's soil** is more suited to **livestock grazing**, rather than **crop production**." Below this text is a writing area with the instruction "Write at least 1 paragraph in your response." and a "Self-Mark Answer" button. The bottom of the interface shows "Question 1 of 1" and a progress indicator "0% Overall 0 of 8 sections done".

**How is EP supporting
student learning in an
online environment?**



How is EP supporting student learning in an online environment?

One Platform

- Bank of content + lesson creation platform + data analytics **all in one place**: no need to juggle different platforms

Powerful Data Insights

- Live **monitoring**
- **Self-marked** smart lessons + **instant feedback** for students
- See student **strengths & development areas** at a glance
- Streamlined **teacher feedback** options
- **Pre & post testing** clearly shows impact of EP learning, with an **auto-remediation** option



The **Live Feed** tool allows teachers to **monitor student progress in real-time.**

Track who isn't currently on task and their completion progress.

The screenshot shows the 'Live Feed' tool interface for 'Precipitation Reactions Homework'. The interface is divided into several sections:

- Navigation:** Home, Invite a teacher, Tasks & Homework, Get Support, Anna Level 1.
- Task Title:** Precipitation Reactions Homework
- Live Feed:** A section with a 'Live Feed' icon and a 'Progress' chart showing overall student progress.
- Not Doing Task:** A list of students who are not currently on task, including Bevan Jones (91%), Luke Visser (91%), Penny Fraser (33%), Holly Booth (74%), and Leon Mani (66%).
- Finished:** A list of students who have completed the task, including Laura Burt (100%), Justin Mafi (100%), Cassia Leota (100%), Adam Thompson (100%), Joe Parker (100%), Emma Holder (100%), and Ruby Langdon (100%).
- Legend:** A section with a 'Hide' button and a legend for student status: Not focused on window (eye icon), Bad internet connection (Wi-Fi icon), Idle (zZz icon), Online (green dot), and Offline (grey dot).
- All Students:** A table showing a log of student actions, including completion of sections and loss of focus.

Time	Status	Action
30 Jan, 3:57 PM	✓	Bevan Jones completed section 'MCQ: Name the Precipitate.'
30 Jan, 3:57 PM	👁	Ruby Langdon lost focus on the task window for ~5 secs.
30 Jan, 3:56 PM	✓	Ruby Langdon completed section 'MCQ: Name the Precipitate.'
30 Jan, 3:55 PM	👁	Bevan Jones lost focus on the task window for ~54 secs.
30 Jan, 3:55 PM	✓	Ruby Langdon completed section 'MCQ: Soluble or Insoluble?.'
30 Jan, 3:55 PM	✓	Bevan Jones completed section 'MCQ: Soluble or Insoluble?.'
30 Jan, 3:54 PM	✓	Bevan Jones completed section 'MCQ: Exchange Reactions.'
30 Jan, 3:54 PM	✓	Ruby Langdon completed section 'Introduction: Solubility Rules.'
30 Jan, 3:54 PM	—	Luke Visser left the task.
30 Jan, 3:54 PM	✓	Luke Visser completed the lesson 4. Precipitation Reactions.
30 Jan, 3:54 PM	✓	Luke Visser completed section 'Summary.'
30 Jan, 3:53 PM	✓	Luke Visser completed section 'Exam-Style Question.'
30 Jan, 3:53 PM	👁	Ruby Langdon lost focus on the task window for ~10 secs.
30 Jan, 3:52 PM	✓	Ruby Langdon completed section 'MCQ: Exchange Reactions.'
30 Jan, 3:52 PM	✓	Ruby Langdon completed section 'Introduction: Exchange Reactions.'
30 Jan, 3:51 PM	✓	Luke Visser completed section 'MCQ: Precipitation Reaction Equations.'
30 Jan, 3:51 PM	👁	Ruby Langdon lost focus on the task window for ~3 secs.
30 Jan, 3:50 PM	👁	Bevan Jones lost focus on the task window for ~3 mins.
30 Jan, 3:50 PM	zZz	Bevan Jones was idle for 3 mins.

Monitor when students have completed the assigned task.

If a student is having issues with their internet, you'll know! Education Perfect auto saves work every 10 seconds to help ensure no progress is lost.



Progress Reports offer an in-depth breakdown on **how your students are tracking during a task.**

Curriculum aligned lessons are designed around the mastery model.

The screenshot shows a user interface for a homework task titled "Precipitation Reactions Homework". The top navigation bar includes "Home", "Invite a teacher", "Tasks & Homework", "Get Support", and a user profile for "Anna Level 1". The main content area is divided into several sections:

- Task Summary:** Contains three informational boxes: "This task was assigned to 12 students.", "Your students are 88% of the way through this task.", and "7 students have completed this task." A legend indicates the status of each student: Completed (dark green), Completed Late (light green), Almost Finished (yellow), Started (orange), and Not Started (red).
- Progress:** A pie chart shows the distribution of student progress: 58% Completed (7 students), 17% Almost Finished, and 25% Started.
- Insights:** Contains three informational boxes: "Your students are working their way through this Smart Lesson.", "Holly Booth needs some help with the section MCQ: Name the Precipitate." (highlighted in red), and "View and comment on your students' answers!"

On the left side, there is a vertical navigation menu with icons for "Live Feed", "Progress", and "Responses". A "Refresh" button is located in the top right corner of the main content area.

You can track student completion progress at a glance.

Real time insights are displayed at a class and individual level.



Progress Reports offer an in-depth breakdown on how your students are tracking during a task.

Home + Invite a teacher Tasks & Homework Get Support Anna Level 1

Back Precipitation Reactions Homework Refresh

Students' Progress Message All Export

First name	Surname	Completion	Time	Accuracy	Information Optional	Information Optional	Quiz	Information Optional
Joe	Parker	100%	21 min	100%				
Emma	Holder	100%	17 min	89%				
Ruby	Langdon	100%	17 min	89%				
Adam	Thompson	100%	14 min	82%				
Justin	Mafi	100%	9 min	62%				
Laura	Burt	100%	6 min	81%				
Cassia	Leota	100%	5 min	94%				
Bevan	Jones	91%	15 min	100%				
Luke	Visser	91%	7 min	59%				
Holly	Booth	74%	6 min	63%				
Leon		66%	9 min	78%				
Penny	Fraser	33%	2 min	57%				

View details
Leon has completed 25% of this optional section.
Answers: ✓ 1

Show me what my students are doing

Export results at any time.

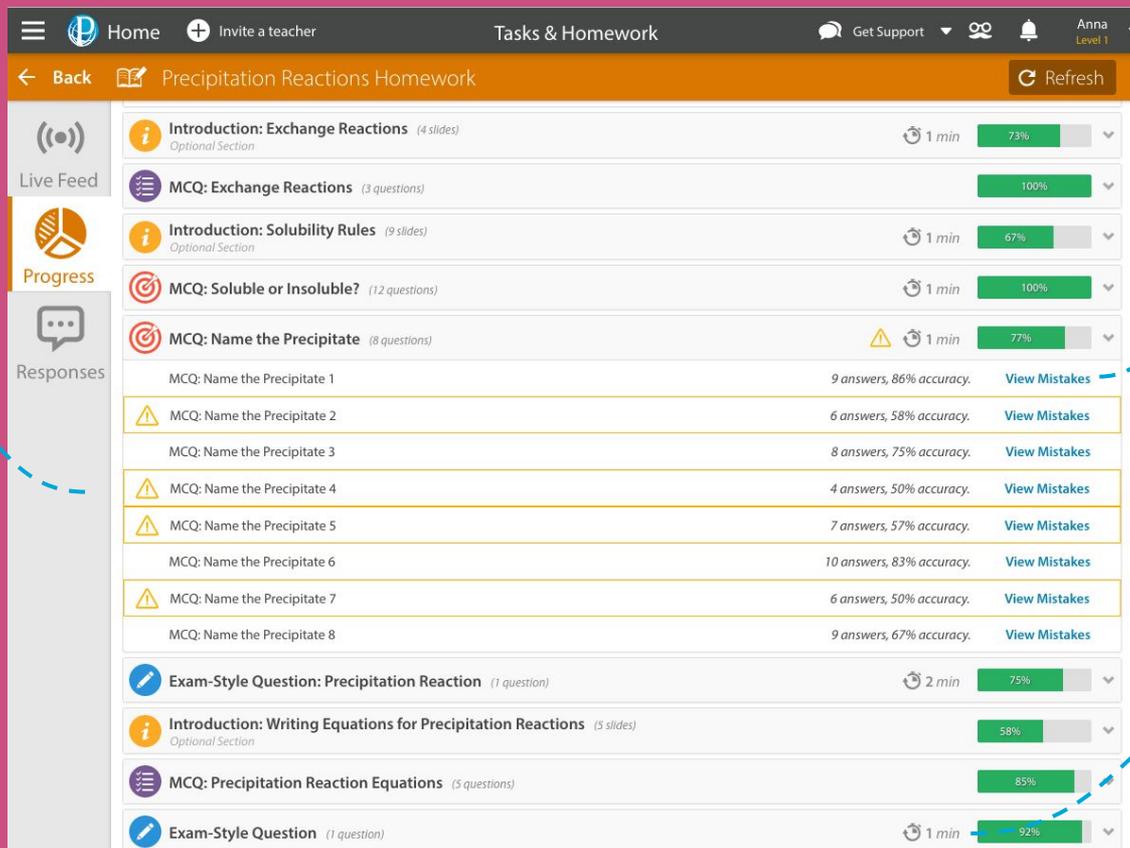
View incomplete sections at a glance.

Send students individual messages with encouragement and motivation to keep going.



Progress Reports offer an in-depth breakdown on how your students are tracking during a task.

Identify areas your students are struggling with to inform next steps.



View each student's answer and provide instant feedback

Monitor the time students are spending on each section of a task.



Education Perfect enables teachers to **automatically assign individualised remedial lessons** to target and address key skill areas

Invigilate students in real-time.

Create a formative test drawing from a bank of thousands of questions, drawn directly from curriculum aligned lessons.

Automatically assign a differentiated program of work for each student based on needs.

The screenshot displays the 'Analysis and Recommendations' section for a '1.9 Genetic Variation Pretest'. It features a sidebar with 'Monitor' and 'Analysis' icons. The main content area shows a table of assessment questions with their average scores and a bar chart indicating correct, incorrect, and not attempted responses. A detailed view for question '2. The Structure of DNA' is expanded, showing a list of 14 MCQs and a 'Recommendations' panel with an 'Assign Recommended Tasks' button. The recommendations include a remedial lesson and a list of 14 students who need it.

Name	Average %	Recommendations
2. The Structure of DNA Hide Details	54%	14 students, 1 document
1. What's in a Genome? View Details	62%	11 students, 1 document
3. DNA, Genes and Proteins View Details	61%	14 students, 1 document
4. All About Alleles View Details	74%	6 students, 1 document
1. Homologous Chromosomes View Details	60%	10 students, 1 document
2. Sex Chromosomes and Inheritance View Details	60%	12 students, 1 document

Name	Average %
MCQ: Building DNA 1	50%
MCQ: Building DNA 2	36%
MCQ: Building DNA 3	29%
MCQ: Building DNA 4	67%
MCQ: Building DNA 5	0%
MCQ: Building DNA 6	50%

Recommendations
Remedial activities for students who struggled in this area (less than 70%).
Recommended lesson:
2. The Structure of DNA - 23 minutes
Recommended for these 14 students:
Seb Akatere
Laura Burr
Liz Chen
Anna Demello
Emma Holder
Cassia Leota

Tailor recommendations to specific students.

Education Perfect allows teachers to **measure and track individual student learning growth** across every subject.



Final Result

23%

7 / 30



Hannah's Strengths

Question Marks	100% correct
Verbs	100% correct
Positive/Negative	100% correct

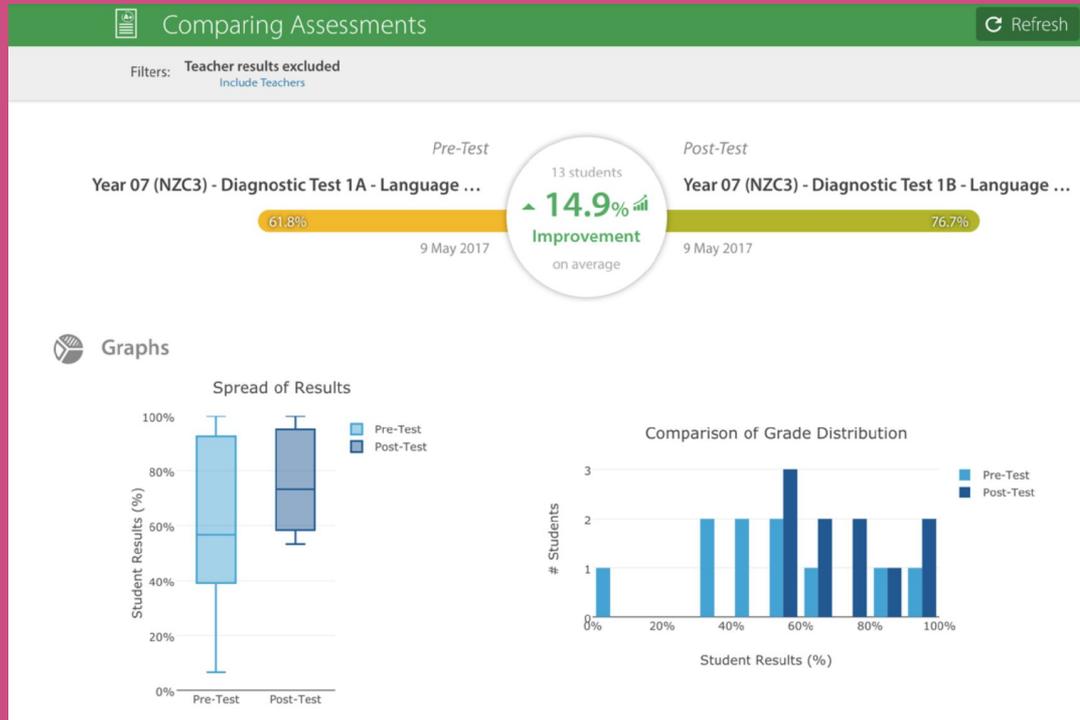


Next Steps

Based on Hannah's results, here are the 3 Smart Lessons that we think they will find most useful:

Recommended Activity	Reason for Recommendation
Capital Letters - Revision: Beginner	0% correct in <i>Capital Letters</i>
2. Capital Letters: Proper Nouns - Revision: Beginner	0% correct in <i>Capital Letters (proper nouns)</i>
Apostrophes: Contractions	0% correct in <i>Apostrophes (contractions)</i>

With EP, teachers can easily measure **student learning progression**.



Management view rich data across each faculty.

Underpinned by a rigorous, academic approach with a focus on literacy and numeracy development.

Designed to measure student learning progression.

How is EP supporting student learning in an online environment?

Supporting Wellbeing

- Features including inter-class competitions, *EP Dash & Cheers* offer students **fun interaction & motivation** while they are learning.
- **Compatibility with video conferencing** ensures students & teachers stay connected.
- Ready-built content, self-marking questions & easy feedback options help to support **teacher wellbeing**.

*"What Education Perfect is doing is staggeringly generous, inspirational and has created a sense of morale amongst our teachers. Teachers and students have a fear of the unknown, however your offer provides us with **a sense of comfort during this challenging time**"* - Nina Beliwicz, Vice Principal of Penleigh and Essendon Grammar School:



**How is EP supporting
schools facing Covid-19
related closures?**



How is EP supporting schools facing Covid-19 related closures?

Free EP access for all schools
until 01 May.

Over 5000 trials this month with
schools in over 100 countries
requesting access.

Incredibly fast **onboarding
process:** over 150k students
enrolled in new classes in the last
10 days

On-call support from expert
Teacher Consultants + **webinar
series** allows teachers new to EP to
begin using it very quickly.

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